

# CMSD GUIDANCE DOCUMENT 2023-2024

## Third Grade Reading Guarantee (TGRG) Reading Intervention and Monitoring Plans (RIMPs)

### READING DIAGNOSTIC

A reading diagnostic must be administered by September 30 each year for grades K-3 to measure whether a student is on-track or not on-track for reading at grade level. Our district administers the NWEA reading diagnostic in the fall for grades 1 through 3 and aimswebPlus for kindergarten. The results of the reading diagnostic determine if the child is on-track at the beginning of each grade for reading at the level set by Ohio's Learning Standards for the end of the previous grade.

*For example,*

- A third grader scores 173 on the fall diagnostic. The student is on-track because 173 is determined to be on-track at the end of second grade.
- A third grader scores 172 on the fall diagnostic. This student is not on-track because it is below 173 (the level set by Ohio's Learning Standards for the end of second grade).

The following table outlines the reading cut scores used by our district to determine if a child is on-track or off-track for reading as well as the assessment windows for the 2023-2024 school year.

Please note that a scaled score of 192 on the NWEA or a scaled score of 690 OST (or subscore 48) allows the student to be promoted to 4<sup>th</sup> grade in the next calendar year (this promotion score only needs to be reached once).

Grade	Vendor/ Name of Assessment	Fall	Winter	Spring/Summer
K	aimswebPlus	12	50	70
1	NWEA: MAP for Primary Grades	149	153	156
2	NWEA: MAP 2-5	156	165	173
3	NWEA: MAP 2-5 and OST	173 NWEA <i>or</i> 690 OST <i>or</i> 48 reading subscore	183	192 NWEA <i>or</i> 690 OST <i>or</i> 48 reading subscore
<b>NEW THIS YEAR</b>				
4	OST (3 <sup>rd</sup> Grade) (see information below)	Promotion 685 Proficient 700		Promotion 685 Proficient 700

RIT scores are the lowest possible score associated with “on-track” (i.e. a 1st grader who scores 148 during Fall would be placed on a RIMP).

### NEW THIS YEAR

In grade 4, schools are required to develop and implement RIMPs for students who were promoted to fourth grade but did not meet the promotion score (685) on Ohio's State Test for grade 3 English language arts **AND** for students who had RIMPs the previous school year and still are not reading at **grade level** (700).

The RIMP continues throughout the student's K-12 academic career until the student is reading on grade level.

For more information regarding Ohio Third Grade Reading Guarantee Requirements please visit

<https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee>

Questions may be addressed to: Christopher L. Broughton [Christopher.Broughton@clevelandmetroschools.org](mailto:Christopher.Broughton@clevelandmetroschools.org)

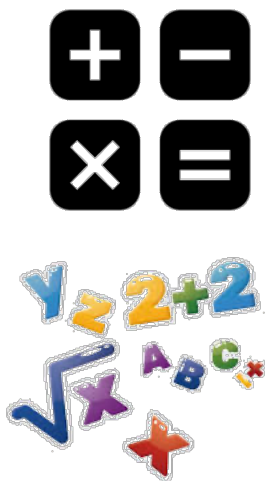
# CMSD Grades I-10 NWEA Reading Proficiency



Grade	Fall	Winter	Spring
1	161	172	178
2	171	180	184
3	185	193	196
4	195	201	203
5	199	204	206
6	209	214	214
7	210	212	215
8	217	214	221
9	217	219	220
10	218	219	220

This table identifies the NWEA cut scores to be used for each grade level and benchmark throughout the 2023-2024 school year for Cleveland Metropolitan School District. Reading growth plans for grades 1-10 should be developed for each grade using the scores identified (for TGRG cut scores and RIMP guidance see page 1 of this document.) Although grade 3 promotion follows the state recommended cut score of 192 NWEA, we are encouraging school teams to monitor and set targets for the goal towards developing proficiency. Please note that the NWEA cut-scores for Spring should be met to predict proficiency on the Spring OST.

# CMSD Grades I-10 NWEA Math Proficiency



Grade	Fall	Winter	Spring
1	155	165	172
2	172	182	187
3	186	194	199
4	194	201	205
5	206	212	216
6	214	219	222
7	220	224	227
8	223	226	228
9	232	234	235
10	232	234	235

This table identifies the NWEA cut scores to be used for each grade level and benchmark throughout the 2023-2024 school year throughout the Cleveland Metropolitan School District for math. Please note that the NWEA cut-scores for Spring should be met to predict proficiency on the Spring OST. The Fall and Winter cut-scores are just a guide, but the ultimate goal is to reach the grade level score in Spring since the Winter and Fall cut-scores are not true grade level proficiency. The Fall and Winter cut-scores are a guide to whether the students are on-track to be proficient on the OST.

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